

INFORMATION SHEET

THE FULBRIGHT TEACHING EXCELLENCE AND ACHIEVEMENT PROGRAM (FTEA)

Prepared by:
American Embassy
Ouagadougou, Burkina Faso

What is the Fulbright Teaching Excellence and Achievement Program (FTEA)?

The Fulbright Teaching Excellence and Achievement (FTEA) Program provides international teachers with a unique opportunity to develop greater expertise in their subject areas, enhance their teaching skills, and increase their knowledge about the United States. The TEA Program is a six-week non-degree, non-credit customized academic program including seminars on new teaching methodologies, curriculum development, lesson planning, and instructional technology. Participants also take part in a practicum in a U.S. secondary school near their host university where they work closely with U.S. teachers and teach, co-teach and present information about their home countries to U.S. students. Cultural enrichment, mentoring, and support are provided throughout the program. The international participants will travel to the United States for one of two six-week professional development programs in either spring of 2019 or fall of 2019.

Gender and Girls Education Program for Teachers

The Fulbright TEA program will designate one cohort to examine gender in education themes in depth. Applicants interested in this topic will be given the opportunity to self-designate in the application materials. Please note, however, that not everyone who requests to participate in this cohort will be selected, as the number of slots is limited. At this time only teachers of English can be accommodated in the gender in education cohort, which will take place in spring 2019.

Who is eligible to apply?

- Current secondary school-level, full-time teacher in an institution serving primarily a local population;
- Holder of a Bachelor's degree or equivalent;
- Five or more years of classroom experience as a teacher of English, English as a Foreign Language (EFL), math, science, or social studies, including special education teachers in those subject areas or if teaching additional grade levels, must teach middle or high school students more than 50% of their work time;
- Resident and citizen of the country where applying at the time of application and of program participation

- Proficient in written and spoken English with a minimum TOEFL paper based test score of 450;
- Demonstrated commitment to continue teaching after completion of the program;
- A completed application.

A limited number of participants with TOEFL scores between 425 and 450, or equivalent, will be accepted for the program in a special cohort that will include additional English language training as part of the professional development program.

Competitive applicants have demonstrated evidence of leadership in their schools or districts.

The FTEA Program promotes diversity in the classroom and in learning. The TEA Program supports inclusion and strongly encourages teachers with disabilities to apply.

Who is ineligible?

Please note that this is an upper level university or graduate level academic program for practicing teachers. Educational administrators (such as representatives or officials of the Ministry of Education) and school administrators who do not teach at least fifty percent of their time, full-time teacher trainers, university faculty, private English Language tutors, and teachers from schools primarily serving expatriates are not eligible.

Applicants who have in the past five to eight years traveled to the U.S. for exchange programs such as Study of the United States Institutes (SUSI) or International Visitor Leadership Program (IVLP) or to other Western countries for professional development will require additional justification as to why they should be selected.

If I am eligible and meet the minimum requirements, how do I apply?

- You must complete a package of application materials. **Application is available on the U.S. embassy web site <https://bf.usembassy.gov/> from December 01 2018, to February 28, 2019.**
- **Application forms must be completed and returned to the American Embassy, Service CAC by February 28, 2019.**

How does the competition work?

- **In March candidates selected by the American Embassy will take the TELP test and will be interviewed. After the interviews, selected applicants must also fill out the online application and provide additional application materials (letters of reference, degrees and academic transcripts (in French and English) by April 15, 2019.**

- **Then take the TOEFL Test on April.**
- **Finalists from Burkina Faso then compete against applicants from other sub-Saharan African countries, and the winners will be announced in **August 2019** or **September 2019****

Please do not call to find out if you have been selected to be interviewed. If you have been selected, we will contact you by telephone or e-mail to schedule your interview. If you are not contacted by mid-March this means that you were not selected to participate in the competition.

What if I am not a citizen or permanent resident of Burkina Faso?

If you are not a citizen or permanent resident of Burkina Faso you cannot apply for this program through the U.S. Embassy in Ouagadougou. You should contact the Public Diplomacy Section in the U.S. Embassy in your home country to find out whether your country participates in this program, and, if so, how to apply.

When will I go to the United States if I am selected?

If I am selected can my spouse or children come with me to the U.S.?

Probably not: The cost of living is very high in the U.S. and there is generally inadequate funding to support anyone other than the person awarded the grant.

How do I get more information?

Application form is on our web site: <https://bf.usembassy.gov/>

Public information sessions: every Wednesday from **16:30 to 18:30**, beginning Wednesday, December 5, 2018 and continuing through February 27, 2019 at the **American Embassy Ouaga 2000. (Cell phones & computers not allowed.) Please go to: <https://goo.gl/forms/B6TwhOErn107uxeA3> and register to be able to participate to the information sessions. PLEASE ARRIVE EARLY TO LEAVE TIME FOR SECURITY CHECKS**